

THE EXPANSION OF INTEGRATED CO-TEACHING



A collaborative project created by parents, teachers and administrators.



WE ARE A TEAM
TEACHERS AND
ADMINISTRATORS



2022-2023 Elementary GOALS for ICT

- ★ Teachers will utilize the six models of co-teaching to support the acquisition and generalization of skills
- ★ Teachers will work as a team and create an environment of “us” , meaning there should be no delineation between special education and general education teachers and students
- ★ Teachers will collect data on student performance and progress to justify progress note reporting and serve as an evaluation an assessment tool at CSE
- ★ Teachers will differentiate instruction across the content areas
- ★ Teachers will co-plan lessons in consideration of the standards and student needs and learning styles

DESIRED OUTCOMES FOR STUDENTS

All students will benefit from instruction designed to allow ease of access to the learning standards.

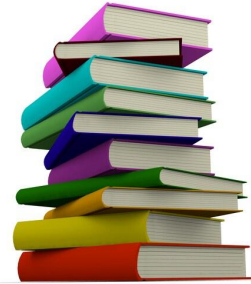
***Engagement**

***Confidence**

***Academic and Social Emotional Growth**

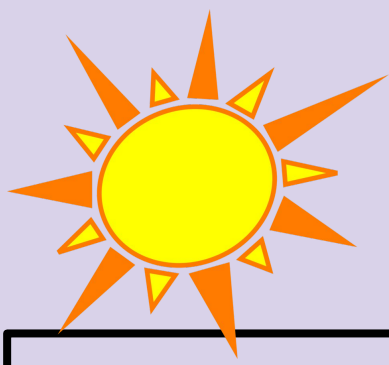
***Teamwork/Collaboration**

***Least Restrictive Environment**



HOW WILL WE OBSERVE/MEASURE GOAL ATTAINMENT?

- * DEMONSTRATION OF TRUE COLLABORATIVE SETTINGS WHERE BOTH TEACHERS ARE ACTIVELY ENGAGED WITH ALL STUDENTS
- * EVIDENCE OF THE UTILIZATION OF THE SIX MODELS OF CO-TEACHING
- * ANALYSIS OF PROGRESS MONITORING THAT REFLECTS THE MAXIMIZATION OF IEP GOAL ATTAINMENT
- * NOTED INSTRUCTIONAL EXPERIENCES THAT ARE DIFFERENTIATED AND SUPPORT EVIDENCE OF STUDENT LEARNING THROUGH FORMATIVE AND SUMMATIVE ASSESSMENT
- * PROOF OF MAINTENANCE OF STUDENTS' LEAST RESTRICTIVE ENVIRONMENT



UPCOMING PD PLANS

MONTHLY 8:20 MEETINGS WITH BUILDING ICT TEAMS

- Co-Planning/ Building Partnerships
- 6 Models of co-teaching,
- Utilization of Both Teachers
- Data Collection
- Evaluating Success, Coordinating and Delivering Substantive Instruction
- Enhancing Communication and Collaboration
- Behavior Modification
- Enrich, Adapt, Modify
- Integrate Rigor and Expectations
- Academic and Behavioral Resources
- Expanding Professional Expertise
- Record Keeping

TEAM MEETINGS 2x/MONTH

- In the classroom on scheduled dates
 - In the classroom during one period
 - Flexible to meet in the classroom or during a prep period on the second date

ADDITIONAL PD

- Teacher Center- book club





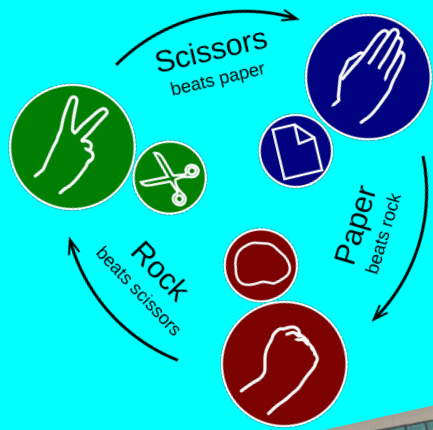
August ICT PD

8:30-2:30

- ★ **Introduction**
- ★ **Review: Models of Co-Teaching**
- ★ **Review Professional Development Plans for School Year**
- ★ **IEP Documentation**
- ★ **School/Home Communication**

- ★ **Lesson Planning**





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BUT MOST IMPORTANTLY, I HAVE FALLEN IN
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MADE ME A BETTER PERSON**

By Susan Zajicek - Parents Supporting Parents

